

**Annual Governance Statement for the Governing Committee of  
St. Aidan's Primary School – A Church of England Academy  
School Year 2017-2018**

**Role of the Governing Committee**

As a member of the Cidari Multi Academy Trust the governing committee's responsibilities are laid out in the scheme of delegation. The governing committee is charged with promoting high quality education for all children based on Christian values and principles. The committee also has the following legal responsibilities:

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|---------------------------------------|--|
| <b>Setting Strategic Direction</b>    | <ul style="list-style-type: none"><li>- Ensuring clarity of vision and ethos</li><li>- Engaging with stakeholders</li><li>- Making sure statutory duties are met.</li></ul>  |
| <b>Creating Robust Accountability</b> | <ul style="list-style-type: none"><li>- Accountability for teaching, achievement, behaviour and safety</li><li>- Strengthening and supporting school leadership</li><li>- Performance managing the Headteacher</li><li>- Contributing to school self-evaluation.</li></ul> |
| <b>Ensuring Financial Probity</b>     | <ul style="list-style-type: none"><li>- Making sure the school's money is well spent</li><li>- Monitoring the use of the Pupil Premium grant and other resources to overcome barriers to learning.</li></ul>   |

**Governance Arrangements**

The full governing committee is made up as follows:

- **2 Parent Governors:**
- **Headteacher:**
- **1 Staff Governor:**
- **6 Foundation Governors**

The full governing committee met termly.

The resources committee met termly and considered all aspects of finance, staffing, premises and health and safety whilst the standards and effectiveness committee also met termly and monitored the curriculum, assessment, pupil progress, behaviour and attendance.

The pay committee met towards the end of the first term to discuss pay progression for teaching staff. A member of this committee together with a member of the Cidari Central Team conducted the Headteacher's appraisal.

There are also committees that meet, if required, to consider admissions, pupil discipline, staffing matters and complaints.

A list of Governors, their terms of office and positions of responsibility has been published on the school website.

**Governors' Attendance Record**

Governing committees make decisions collectively, though they may choose to delegate responsibility to individual governors, including the Headteacher. Attending governing committee meetings is an essential part of a governor's role and the attendance record for the governors of our school was good

with all meetings being quorate. This ensured that all governors received the necessary information all at the same time so important and informed decisions were made as and when necessary. The attendance record for all governors has been published on the school website.

**The work carried out by the LGC**

2017-2018 has been a busy year for the LGC with both an Ofsted Inspection, a SIAMs inspection and the appointment of a new Headteacher and Deputy Headteacher.

The LGC considered the future direction of the school by its approval and monitoring of the revised school development plan (SDP) which focussed on the areas highlighted for improvement in the Ofsted Inspection Report. It has held the Headteacher to account by setting rigorous targets for school improvement and through its consideration of the performance management system. The LGC has reviewed its admission policy and set the school holiday pattern being mindful of the impact of this for parents with children attending other schools in the area.

The Standards and Effectiveness Committee has monitored data provided by Target Tracker and reviewed the effectiveness of curriculum changes in reading, mathematics, RE and theme work. It has also invited Key Stage Leaders and the leaders of phonics, EYFS, mathematics, and PE to give reports to the meeting thereby increasing staff accountability. It has approved the revised Behaviour Policy and reviewed its impact.

The Resources Committee has approved minor works to be carried out and monitored the school budget to ensure there is good value for money. It has discussed possible future work including a potential CIF bid.

The link governor for safeguarding has carried out audits of the SCR, met with the designated lead and her deputy and checked on the lunchtime arrangements.

The link governor for Pupil Premium Grant has met with the designated lead, scrutinised the plan and questioned the impact it has had on pupil outcomes.

Governors have attended school worship, Open Day, induction meetings and school performances in support of the school.

**Future Plans for Continuous Improvement**

In 2018-2019 the main focus of the governing committee will be to challenge and support the Headteacher and leadership team in their quest to achieve consistently good (or better) teaching and learning and subsequently close the gaps in performance, particularly for specific groups. We shall continue to monitor the implementation of the SDP and review its effectiveness and monitor the impact of Place2Be on pupil wellbeing.

As there have been a number of changes in the membership of the governing committee there will be a focus upon governor induction and training. We shall seek to appoint two parent governors and one foundation governor so that there are no vacancies on the committee. We shall continue to develop links with subject leaders.

**Agreed by the Governing Board on:** 10<sup>th</sup> September 2018.....

**Signed by the Chair:** .....