



St. Aidan's Primary School
A Church of England Academy
Pupil Premium Policy 2016-17

Introduction

In addition to the standard pupil unit funding, schools also receive additional funding to specifically address inequalities between pupils eligible for free school meals (FSM) and their wealthier peers.

Pupil Premium is paid for any pupils who have been eligible for FSM at any point in the last six years or Pupils recorded as a Service Child or in receipt of a child pension from the Ministry of Defence. Pupil Premium Plus is allocated to Looked After Children and children adopted from care.

Aims

St Aidan's is committed to enriching pupils' school experience and to ensure that all pupils have equal access to high quality teaching and learning and extracurricular opportunities. At every opportunity, we strive to ensure all children achieve well: academically, socially and emotionally. We ensure high quality teaching and learning to meet the needs of all of our children.

How Funding is used to Improve Outcomes

Funding is used for staff training, provision and accessibility, all of which positively impact on children's achievement.

Decisions around Pupil Premium funding regarding staff training, are taken at the beginning of each academic year and form part of the school's 'School Development Plan'.

Qualitative and quantitative data are used at termly progress meetings to identify appropriate provision for individuals.

Examples of how funding may be used to support individuals are listed below:

- Educational and residential trips
- Resources e.g. to support phonics teaching
- Teachers – 1:1 support and/or small group support in English and Maths
- Additional Teaching and Learning Assistant support in class
- Interventions: one to one with an adult and small groups (phonics, reading, maths, social groups etc.)
- Emotional and Social support from the school's Place2B counsellor
- Homework club

- Breakfast Club/After School Club

Role of the Staff

Teachers and teaching assistants are required to know which children within their class access 'Pupil Premium' funding. Through liaison with the Pupil Premium manager and careful assessment of each child's needs, appropriate support and intervention is planned through termly provision mapping.

Teachers are responsible for the day-to-day implementation of additional support and progress of all children.

At Progress Meetings, teachers are expected to report on each child's achievement, what has been put in place to narrow the gap and what the impact has been.

Teaching assistants are expected to report on the achievements of the children within their groups.

Role of the Pupil Premium Manager

The Pupil Premium manager supports all staff to ensure children are given every opportunity to achieve in line with their peers. A record is kept of how the money is spent and the impact it has had. This is reviewed on a termly basis at Progress meetings and through the analysis of data.

Teachers are given termly data information sheets for their children who access Pupil Premium funding. This enables close tracking of children ensuring that learning is accelerated and that there are no gaps in attainment.

An annual data analysis is completed and presented to governors. Analysis compares children who received Pupil Premium funding to those that do not. The report is placed on the school website.

The Pupil Premium manager informs governors on the impact of Pupil Premium funding. This takes place at the termly meetings with the Pupil Premium governor.

The Pupil Premium manager is responsible for writing an annual report on how the money has been spent and the impact it has had.

Role of the Pupil Premium Governor

The Pupil Premium governor meets termly with the Pupil Premium manager to discuss the impact of the Pupil Premium funding. Their role is to provide challenge and strategic direction.

Review

This policy was reviewed in October 2016.

This policy is due for review in October 2017.