



St. Aidan's Primary School – A Church of England Academy

Pupil Premium Funding Action Plan

Pupil Premium Funding 2015-16

£146.000

At St. Aidan's C.E. Primary School, we believe that every child should be supported to achieve success academically and socially no matter what their social background, ensuring equity in overcoming barriers. The targeted and strategic use of the pupil premium grant will support school in raising the attainment of the most vulnerable pupils so that they are in line with, or exceeding age related expectations.

Using research and evidence (from the Sutton Trust and the EEF toolkits); meetings with educational experts (to gain advice and support) and knowledge of the context of the school through the analysis of RAISEonline we propose to use the funding to:

1. Closing the gap between PP children and national attainment in RWM
2. Increase parental engagement
3. Raise pupil aspirations

A member of the SLT will take responsibility and lead an intervention team to ensure the rigorous monitoring of the funding (D. Greenwood Deputy Headteacher) alongside the named governor for Pupil Premium

Poor teaching has a disproportionate effect on PP children and as part of our actions we will be relentless in ensuring that the funding will support the very best teaching

Whole School Objectives:

1.To close the gap between pp pupil attainment across the school in RWM

Action:	Person responsible:	Monitored by: Monitoring questions	Dates	Impact:	Cost
Reading Interventions • FFT 8	DG	RS Have Assessments	Start September 2015	Ambitious targets for reading are set for	£10210.00

<p>targeted children from years 1 + 2 . Delivered by a trained TA. Additional PM reading books purchased</p> <ul style="list-style-type: none"> • Better Reading for children in Years 3 + 4 Delivered by a trained TA In 10 week blocks • Early years Reading Intervention. Delivered by trained TA in reception 		<p>taken place at the start of the programme? How long is the programme? Has the programme been monitored?</p>	<p>FFT assessed at the end of 10 and 20 weeks Better Reading assessed at the end of 10 weeks</p>	<p>groups of children. At least double the time of the intervention gained in reading age</p> <p>Through appraisal system teachers and TAs are accountable for groups of PP learners</p> <p>Progress is accelerated towards national expectation</p> <p>Children are tested on entry and exit to assess progress to ensure progress is being made</p>	
<p>Numicon intervention training. TA to deliver Numicon Maths intervention to children in both key stages.</p> <p>Intervention to be overseen by INCo</p>		<p>How have the children been identified? Have the children been tested at the start and end of the program?</p>	<p>Start January 2015</p>	<p>Ambitious targets for reading are set for groups of children. At least double the time of the intervention gained in maths age</p> <p>Progress is accelerated</p>	<p>£4395.00</p>

				towards national expectations	
Support for pupils in years 4 + 5, delivered by a qualified teacher	RS	How have the children been identified? Have the children been tested at the start and end of the program?	Start September 2015	Progress is accelerated towards national expectations Children are assessed 3 times in the year to ensure progression	£31000.00
TAs to support targeted groups of children in years 1,3 and 5 with learning and behaviour	AW	DG	September 2015	Children are making progress towards national expectations. The gap between PP pupils and other pupils is closing	£17,500
Language for life Coordinator employed for 1 day per fortnight to develop and monitor Speech and Language programmes for PP Pupils in YR, Y2 and Year Resources to support Language for Life Intervention to be delivered by a trained TA	RS, PS	DG AW Is the programme being delivered correctly? Has the member of staff delivering the programme been monitored? Has feedback been	September 2015	By the end of year R children have acquired the language skills to access the KS1 Curriculum and are Year 1 ready Children in years 2 and 5 are tested to ensure that they are making good	£5172.00 £1000.00

		given to the class teacher at regular intervals?		progress Children tested at the beginning and end of the programme using BPVS	
All TAs trained to pre teach vocabulary. Training delivered by LfL Coordinator		DG AW Are all TAs making the required resources? Are all TAs delivering the pre teach sessions to the targeted children	November 2015	Children able to access the wider curriculum. Evidence from assessments	
Homework clubs will be extended to all children in Y1-6. Attendance to be monitored by the FSW	JG	RS Are pupils attending on a regular basis? Are children who do not attend followed up? Has the quality of what children present as their completed homework improved?	September 2015	Children and parents feel supported by school and develop positive attitudes about school and home work Positive feedback n parent questionnaires 90% attendance at homework club is expected for all PP children. FSW to follow up children who are not	£2740.00

				attending Monitored through parental feedback questionnaires at parent's evening.	
Purchase high quality revision and homework books for Year 6	DG JH	Are the children completing the set tasks?		Homework is completed and is a reinforcement or extension of what is taught in class.	£500.00
1:1 extra teaching of RWM for y6 PP pupils who may not make expected progress from KS1 to 2	DG, JH	RS Are the sessions taking place? At the week 10 and 20 assessments – Have the children made progress? From the week 10 and 20 assessments are there other children who need targeted support?	WB 5.1.15 to 11.5.15	100% of targeted PP make at least expected progress in the end of KS2 SATs	£13725.00
To improve the quality of marking and feedback to raise attainment and motivation Provide quality training for all teaching staff and then monitor the quality of	RS DG	DG Has training taken place? Has marking and feedback been monitored to ensure that it is moving	December 2016	Learning in children's books shows progress as a result of effective marking and feedback	

marking and feedback		children's learning forwards?			
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2 Pastoral

Action	Person Responsible	Monitoring	Time	Impact	Cost
Provide free Breakfast Club for all PP pupils who want to attend	DA	DG Is a register kept of all children who attend?	September 2015	Children are in school on time and are ready to learn	£5374.00
Purchase, from The Heights emotional support sessions for pupils who require extra off site provision	AW RS	DG	November 2015	Improvement in the behaviour of identified pupils through incidents recorded in the class and school's behaviour log	£4500.00
Provide emotional and therapeutic support in school for children from Reception to Year 6 by employing trained counsellors for 2 days per week. Purchase resources to support play therapy sessions and adapt spaces	DG	RS	April 2016	Children are more resilient and able to control their own emotions and anger	£8666.00 £2000.00
Purchase from the Heights 6 days "Teambuilding and Social Interaction" support for 10 year 6 children	AW	JH	November 2015 for 6 weeks		£1500.00

To analyse behaviour patterns that could lead to underachievement of PP pupils. Extra lunchtime welfare staff to provide structured and meaningful activities e.g. games club, singing, crafts	RS	AW Is there a pattern of poor behaviour with PP children? Are PP children being targeted by the staff who are running the structured activities?	September 2014 – July 2015`	Improved behaviour and engagement in afternoon lessons monitored through pupil reflections and class behaviour logs	£3800.00
FSW to set up Lunchtime Nurture Groups. 3 x weekly Children identified as having a social need to take part in a club once a week			September 2015		

3. Increase Parental Engagement

Action:	Person responsible:	Monitored by	Dates	Impact:	Cost
Improve attendance Continue to employ a full time FSW to engage with and encourage families of identified pupils to attend school on a regular basis a. FSW, Office Administrator and Deputy Head to hold weekly	FSW	When has the inclusion team met? Have minutes been kept of the meetings? Have children with poor attendance been identified and	September 2015 ongoing	Attendance is at least 95%	£20460.00

attendance meetings to identify pupils at risk of falling below 90% attendance		followed up? What actions have been taken?			
Establish Rhyme Time in Reception class. FSW to encourage PP parents to attend	FSW, KP	RS	November 2015	Parents attend workshops and activities in school. FSW to monitor attendance of parents of PP children. Children see parents as partners in learning Improved engagement	

3. Raising Aspiration

Action:	Person Responsible:	Monitored by: Monitoring questions	Dates	Impact	Cost
Subsidised trips and visitors to school for PP pupils. To develop a programme of first hand experiences to raise the children's aspirations and	RS	DG Is there evidence in the children's books that these trips have raised attainment?	September 2015 – July 2016	Children are engaged in learning through first hand experiences and this is evident books through increased attainment	£8500.00

engagement.				Targeted PP children complete evaluation after the visit.	
Introduce Children's University to the new year 3 children and continue with this in years 4 and 5. Offer a variety of clubs to enrich children's experiences and improve aspirations. Free membership for PP pupils in Y3,4 + 5.	RS	DG Has the FSW monitored the attendance of PP children at the clubs?	September 2015 ongoing	90% PP children are members. Attendance monitored by FSW. Within 1 year 60% of PP children have graduated with 100 hours Children have a wide variety of new, enjoyable experiences that raise their aspirations and have a better understanding of out of school learning. School clubs are evaluated through pupil conferencing and questionnaires	£1000.00
Employ professional actor to raise confidence of PP children in public speaking and listening to deliver sessions in curriculum time and a debating	RS	DG	September 1015	Children show confidence when speaking aloud to each other and adults in standard English	£3000.00

club at lunchtime for PP pupils					
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