

Meet the Teacher!

Welcome to Year 6.



Meet the teacher...



Miss Cornall (Year 6)



Statutory Coverage KS1 and KS2

- Subjects are classed as 'core' and 'foundation'.
- Core Subjects: [English](#), [Mathematics](#) & Science.
- Foundation Subjects: Art and Design, Computing, Design and Technology, Languages*, Geography, History, Music, Physical Education (PE).
**Languages is statutory for KS2 only; the subject title is Foreign Language*
- The curriculum must be 'balanced and broadly based'.
- This also includes Religious Education and PSHE (personal, social, health and economic education).
- Key Stage 1: Year 1 & 2 (Age 5-7)
- Key Stage 2: Years 3-6 (Age 7-11)
(sometimes divided into lower KS2/Y3-4 and upper KS2/Y5-6)

How to Help Your Child with Reading

Listening to your child read can take many forms.

First and foremost, focus developing an enjoyment and love of reading.

- Enjoy stories together – reading stories to your child at KS1 and KS2 is equally as important as listening to your child read.
- Read a little at a time but often, rather than rarely but for long periods of time!
- Talk about the story before, during and afterwards – discuss the plot, the characters, their feelings and actions, how it makes you feel, predict what will happen and encourage your child to have their own opinions.
- Look up definitions of words together – you could use a dictionary, the Internet or an app on a phone or tablet.
- All reading is valuable – it doesn't have to be just stories. Reading can involve anything from fiction and non-fiction, poetry, newspapers, magazines, football programmes, TV guides.
- Visit the local library - it's free!



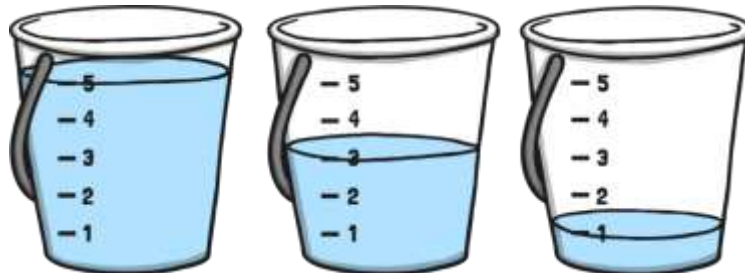
How to Help Your Child with Writing

- Practise and learn weekly spelling lists – make it fun!
- Encourage opportunities for writing such as letters to family or friends, shopping lists, notes or reminders, stories or poems.
- Write together – be a good role model for writing.
- Encourage use of a dictionary to check spelling and a thesaurus to find synonyms and expand vocabulary
- Allow your child to use a computer for word processing, which will allow for editing and correcting of errors without lots of crossing out.
- Remember that good readers become good writers! Identify good writing features when reading (e.g. vocabulary, sentence structure, punctuation).
- Show your appreciation: praise and encourage, even for small successes!



How to Help Your Child with Maths

- Play times tables games.
- Play mental maths games including counting in different amounts, forwards and backwards.
- Encourage opportunities for telling the time.
- Encourage opportunities for counting coins and money; finding amounts or calculating change when shopping.
- Look for numbers on street signs, car registrations and anywhere else!
- Look for examples of 2D and 3D shapes around the home.
- Identify, weigh or measure quantities and amounts in the kitchen or in recipes.
- Play games involving numbers or logic, such as dominoes, card games, darts, draughts or chess.





Working Together

- Ensuring book bags are in school every day
- Not taking holidays in school time
- Early nights to ensure your child is full of energy for the school day
- Arriving on time to school
- Attending parents evening
- We will always keep you informed and will strive to meet the individual needs of your child

Class Timetable



St. Aidan's Primary School - A Church of England Academy
Year 6 - Timetable
Autumn 1 - Week 1

	8.40 - 8.55	8.55 - 9:15	9.15 - 10.15	10:15 - 10:30	10.30 - 10.45	10.45 - 11.45	11.45 - 12.00	12.00 - 1.00	1.00 - 1.30	1.30 - 2.00	2.00 - 3.00	3.00 - 3.20
Monday	Morning Greeting Maths Do Now	Celebration assembly	Maths	Times Tables	Playtime	English	Class Novel	LUNCH	Guided Reading	GPS	Meta Mins Science	Handwriting / Spelling
Tuesday	Morning Greeting Maths Do Now	Worship	Maths	Times Tables		PE	Class Novel		Guided Reading	English	PSHE Spelling	Talk on Tuesday
Wednesday	Morning Greeting Maths Do Now	Singing Assembly	Maths	Times Tables		English	Class Novel		Guided Reading	GPS	PE	
Thursday	Morning Greeting Maths Do Now	Worship	Maths	Times Tables		English	Class Novel		Guided Reading	Meta Mins RE	Meta Mins History	
Friday	Morning Greeting Maths Do Now	Independent Reading	Maths	Times Tables		English	Early Lunch		Friday Early 11:45am lunch (My lunch duty)	PPA Junior Jam Music, Spanish, Computing		

Class Novel: The Boy Who Made Everyone Laugh

ALWAYS

- It is the responsibility of all members of the school community to ensure that we can all enjoy our rights. By adhering to these rights, we all get to wear a 'house ALWAYS badge'.

- ALWAYS badges must be worn everyday.



Our behaviour policy supports the school's four rights:

- ❖ *All pupils ALWAYS have a right to learn*
- ❖ *All adults ALWAYS have a right to do their job*
- ❖ *Everybody ALWAYS has a right to dignity and respect*
- ❖ *Everybody ALWAYS has a right to feel safe and be healthy*



Rewards



- Class Dojo
- Head teacher's Award
- Stars of the week
- Writer of the week
- Extra-curricular clubs and activities

Important Reminders



- Please can you ensure every item of clothing has your child's name in it.
- PE Kit must always be in school (PE days change half termly – please check class dojo).
- Reading books and bags must be in school **everyday**.
- Please make sure we are aware of any medical details your child has or may develop throughout the year to ensure the appropriate forms are signed.
- If you are allowing your child to walk home alone please notify the teacher.



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KS2 SAT's Information



When are the SATs?

Date	Exam
Monday 13 May 2024	Grammar, Punctuation & Spelling - Paper 1 Grammar, Punctuation & Spelling - Paper 2
Tuesday 14 May 2024	English Reading
Wednesday 15 May 2024	Maths Paper 1 (Arithmetic) Maths Paper 2 (Reasoning)
Thursday 16 May 2024	Maths Paper 3 (Reasoning)

Writing is assessed using evidence collected throughout Year 6. There is no Year 6 SATs writing test.

The Results

Tests are marked **externally**.

Once marked, the tests will be given the following scores:

- A **raw score** (total number of marks achieved for each paper);
- A **scaled score** (see below);
- A judgement on if the National Standard has been met.

Scaled scores range from 80 to 120.

A scaled score of 100 or more shows the pupil is meeting the National Standard.



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How to help your child...

- ✓ First and foremost, support and reassure your child that there is nothing to worry about and they should always just try their best. Praise and encourage!
- ✓ Ensure your child has the best possible attendance at school.
- ✓ Support your child with any homework tasks.
- ✓ Reading, spelling and arithmetic (e.g. times tables) are always good to practise.
- ✓ Talk to your child about what they have learnt at school and what book(s) they are reading (the character, the plot, their opinion).
- ✓ Make sure your child has a good sleep and healthy breakfast every morning!



**Essential
Maths Facts
for
Year 6**

Things to remember about SATs

SATs focus on what children know about Maths and English.

They will not reflect how talented they are at science, geography, art, PE..., and they certainly won't highlight all of their amazing personal characteristics.

SATs don't tell the whole story.

SATs are only four days out of a whole Primary School career.

In reality, there's one or two papers each day that last 30 to 60 minutes.

Thank you for listening



Any Questions?

Grammar, Punctuation and Spelling: Paper 1 (GPS)

Example questions:

4

Which sentence must end with a **question mark**?

Tick one.

Shall we go round the fitness trail in the park

We could go tomorrow if you like

What I really like is the rope bridge

Let me know what you would like to do

37

Complete the sentence below with an appropriate **subordinating conjunction**.

e.g. Although, While it rained all afternoon, the picnic was a success.

1 mark

32

The teacher wants to write a sign to remind children to turn the lights off.

Write the **command** that the teacher might use on the sign. Remember to punctuate your answer correctly.

e.g. Switch off the lights!

1 mark

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Grammar, Punctuation and Spelling: Paper 2 (spelling)

Paper 2 is a shorter paper that focuses solely on spellings.

Example questions:

Spelling

1. The children were _____ the objects from smallest largest.
2. Do not show _____ to anyone.
3. I was given a _____ award.

2022 Spelling script

Spelling 1: The word is **ordering**.

The children were **ordering** the objects from smallest to largest.
The word is **ordering**.

Spelling 2: The word is **disrespect**.

Do not show **disrespect** to anyone.
The word is **disrespect**.

Spelling 3: The word is **special**.

I was given a **special** award.
The word is **special**.

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Reading

The reading SATs paper requires a range of answer styles.

Questions 1–11 are about *The Parsnips* (pages 4–6)

1 Veronika's football team has two names.

What are the **two** names?

1. _____

2. _____

THE CLUB – THE FACTS

Name: Parrs Under 11s, also known as "The Parsnips"

Ground: Lornton FC, Low Road, Lornton

Capacity: 500

Plays in: The Nettie Honeyball Women's League

Sponsor: Sweet Peas Garden Centre, Mowborough

Coach: Hannah Preston

Assistant coach: Katie Regan

Qu.	Requirement	Mark
1	<p>Veronika's football team has two names.</p> <p>What are the two names?</p> <p>Content domain: 2b – retrieve and record information or identify key details from fiction and non-fiction</p> <p>Award 1 mark for reference to Parrs Under 11s and The Parsnips, e.g.</p> <ul style="list-style-type: none">• <i>The Parsnips</i>• <i>Parsnips</i>• <i>Parrs under 11s</i>• <i>Parrs.</i>	1m

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Maths Paper 1 (Arithmetic)



The maths arithmetic paper has a total of 40 marks and lasts for 30 minutes.

The test covers the four operations (addition, subtraction, multiplication, division, including order of operations requiring BIDMAS), percentages of amounts and calculating with decimals and fractions.

Qu.	Requirement	Mark	Additional guidance
32	$2\frac{1}{2} - \frac{2}{3} =$ 	1m	Accept equivalent mixed numbers, fractions or an exact decimal equivalent, e.g. 1.8 $\bar{3}$ (accept any unambiguous indication of the recurring digits). Do not accept rounded or truncated decimals.
33	Award TWO marks for the correct answer of 273,226 If the answer is incorrect, award ONE mark for a formal method of long multiplication with no more than ONE arithmetic error, e.g. * $\begin{array}{r} 4078 \\ \times 67 \\ \hline 28546 \\ 244680 \\ \hline 273126 \text{ (error)} \end{array}$ OR * $\begin{array}{r} 4078 \\ \times 67 \\ \hline 28544 \text{ (error)} \\ 244680 \\ \hline 273224 \end{array}$	Up to 2m	Working must be carried through to reach a final answer for the award of ONE mark. Do not award any marks if the error is in the place value, e.g. the omission of the zero when multiplying by tens: $\begin{array}{r} 4078 \\ \times 67 \\ \hline 28546 \\ 24466 \text{ (place value error)} \\ \hline 53014 \end{array}$